Martin Busi	iness (	Consultin	g
Consult	ting-Trail	ning-Coachir	ng-Support

	Three Phase Proce	ess That May	y Assist in the Implen	nentation of Training		
	Before-the-Training - L		ring-the-Training	- After-the-Training		
	e One – Before-the-Trai					
*	Has the lead manager been ide Resources Manager, Quality I			entation of this training? (i.e. Human fanager, etc.)		
	□ Yes	□ No -	Date			
	Name and/or Title;					
*	Has the lead manager had a disuitability of the proposed training			t of MBC, Inc. to determine the tin@MBCIncorp.com)		
	□ Yes	□ No -	Date			
*	Has the attendee had a meetin	g with their sup	ervisor/manager/leader to r	eview expectations of the training?		
	□ Yes	□ No -	Date			
<u>Phas</u> *	<u>e Two – During-the-Tra</u> Has the Student (Proposed At	<u>ining:</u> tendee) been coa	ached as to the importance	of active engagement in the training?		
	□ Yes	□ No -	Date			
	<u>e Three – After-the-Trai</u> Has the attendee completed an have completed? (This should	nd provided to th	<b>e</b> 1	lementation plan for the training they		
	□ Yes	□ No -	Date			
*	<ul> <li>Does the implementation plan address the four minimum requirements;</li> </ul>					
	□ resources & equipment	nt,	□ Yes, - □ No, - □ NA	A		
	□ hardware/software,		□ Yes, - □ No, - □ NA	A		
	□ departmental support,	and	□ Yes, - □ No, - □ NA	A		
	$\Box$ procedural changes of	r additions?	□ Yes, - □ No, - □ NA	A		

(Success is only as effective as the implementation plan carried out by your organization, President MBC, Inc.)

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